

Registration Informational Parent Night 2023-2024



CHS Blue Devils

Using Your PSAT/NMSQT[®] Scores to Increase College Readiness

What Are the Benefits of Taking the PSAT/NMSQT®?



- Prepare for the SAT®
- Get free, personalized Official SAT Practice on Khan Academy®
- Start getting ready for college with college and career planning tools
- Enter the National Merit® Scholarship Program (11th graders only)
- See which AP® courses for which you might be ready
- Get admission and financial aid information from colleges

PSAT Scores and Course Selection

Students who want to improve their SAT and PSAT scores should follow these guidelines:

- 1) Develop academic skills through challenging coursework.
- 2) Read extensively and develop strong writing skills.
- 3) Engage in deliberate practice in the three math areas emphasized the most in the assessments.
- 4) Take practice tests and upload their results to Khan Academy for the free, personalized practice of the skills they need to improve. To learn more, go to psat.org/practice.

PSAT Score Report

What steps should students take now?

Students should access their full score report at psat.org/myscore, where they will see their potential for AP coursework, learn more about scholarship opportunities, and connect to free, personalized practice on Khan Academy.

youtube.com/watch?v=ie6WBDzjtGA

PSAT Test Dates

- The PSAT will be offered annually in October to students in grades 9th-11th.
- ******Students in the 11th grade are eligible for the National Merit Scholarship.**

When should students take the SAT?

- It is strongly recommended that students take the SAT by the end of their 11th grade year.
- Students may register to take the SAT at [SAT.org](https://sat.org)

Timeline for Preregistration and Registration Weeks

Pre-Registration Week: Feb. 8th-10th

- Students will receive the pre-registration worksheet on Wednesday, February 8th, during homeroom. Students should explore the digital 2023-2024 CHS Course Selection Guide on the school website, gather information by talking with their teachers and discuss course requests with their parents.

Registration Week: Feb. 13th-20th

- Students will receive an official BLUE registration form & either a report card (9th) or transcript (10th & 11th) on Monday, February 13th during homeroom.
- From 2/13 until 2/20, students will make their final course request selections by obtaining approval signatures from their current teachers and their parent/guardian. Please ensure that your student has three alternate electives and the order in which they want to take the course.
- Adhere to the above for AP alternate classes.

Transcripts are available via Infinite Campus

***Counselors and administrators will also be available to answer student questions.

[2023-2024 Course Selection Guide available at ColumbusHighGA.org](https://www.columbushighga.org)

Attention Parents

- Please make students understand that the BLUE Registration Form and the Report Card/Transcript must be returned.
- If a student is not returning next school year, they must still complete a registration form and write across the top, “will not be returning.”

Pre-Registration Activities

January 5th -February 1st

- AP Information Sessions During Homeroom

February 8th Advisement Activities

- 2022-2023 Course Selection Guide Review
- Explore AP Potential

Understanding the Course Selection Guide

Pages 5-6

- Key Definitions

Pages 7-9

- Comprehensive List of AP Courses Offered
- AP Expectations

Pages 10-12

- AP CAPSTONE

Page 13-14

- Important HOPE Scholarship Information

HOPE and Zell Miller Scholarship

- Hope Requirements: 3.0 GPA in all core classes
 - 90% of tuition will be covered (as of fall 2023)
- Zell Miller requirements: 3.7 GPA in all core classes *AND* at least a 1200 on SAT or 26 on ACT
 - covers 100% of tuition at public university
 - Up to \$4,000 per year for private universities

*Apply by completing the FAFSA or GSFAPPS

HOPE Eligibility and GPA Calculation

HOPE Scholars in the college preparatory curriculum track must graduate from an eligible high school with a minimum of a 3.0 cumulative grade point average in HOPE designated courses on a 4.0 scale. Each grade for a student in attempted coursework in English, Mathematics, Science, Social Studies, and Foreign Language that would have satisfied a core curriculum graduation requirement for the college preparatory diploma must be equated to a grade on a 4.0 scale, such that a grade of "A" equals 4.0, "B" equals 3.0, "C" equals 2.0, and "F" equals 0.

- The Commission when calculating the grade point average for HOPE Scholarship eligibility will weight grades in coursework that is classified as "Advanced Placement".
 - A standard weight of .5 quality points will be added to the grade in an Advanced Placement course if the grade is less than an "A".
 - No grade used in calculating the HOPE Scholarship GPA may exceed 4.0.
 - Grades for Honors courses or other special courses will not be weighted.
 - The HOPE Scholarship GPA is calculated based on grades in "the complete high school academic record of the student".
 - Courses taken in middle school are not part of the high school academic record, and therefore will not be incorporated into a student's HOPE Scholarship GPA calculation.
 - All core curriculum courses taken will be used to calculate the HOPE GPA.
 - The exact course for which any grade and credit is awarded will be identified based on the uniform course numbering system developed by the Georgia Department of Education.
 - The first two digits of any course number in the uniform numbering system identify the main subject area of that course. As such, English course numbers all begin with 23; Mathematics with 27; Science with 26 or 40; Social Studies with 45; and Foreign Language with 60, 61, 62, 63, or 64.
- **AP Computer Science may count as your 4th science requirement. Course # begins with 11.

Applying for the HOPE Scholarship

The application process for HOPE:

At a public college, university, or technical college, you may apply for HOPE two ways: (1) by completing the Free Application for Federal Student Aid (FAFSA), or (2) by completing the GSFAPPS application at gafutures.org. You can complete the GSFAPPS application online at gafutures.org. You can complete the FAFSA at <https://studentaid.ed.gov/sa/fafsa>. Completing the FAFSA enables the college to consider you for other financial aid programs in addition to HOPE.

- At a private college or university, you may apply for the HOPE Scholarship online using the GSFAPPS application at gafutures.org.
- Some colleges also require the student to complete the school's financial aid application. Contact the college financial aid office for more information.

Four YEAR PLAN & Magnet Requirements Pages 15-18

- Credits Required:
- 28 Units (1 Academic & 1 Fine Arts Elective)
- ***Refer to Page 15***
- All students are required to complete and pass AP World History AND at least one additional AP course in order to graduate from CHS

Liberal Arts College Preparatory Magnet Diploma – 28 Units	
21 Units: Required Core Courses	1 Unit: Academic Elective Course
4 English	<input type="checkbox"/> _____
<input type="checkbox"/> Honors 9 th grade Lit/Comp	
<input type="checkbox"/> Honors 10 th grade Lit/Comp or AP Lang	
<input type="checkbox"/> Honors American Literature	
<input type="checkbox"/> Multicultural Lit or AP Literature	
4 Mathematics	1 Unit: Fine Arts Elective
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	(Band, Chorus, Orchestra, Drama, Art, AP/Music Theory, AP Art History)
<input type="checkbox"/> _____	5 Units: Student Choice Electives (any course)
<input type="checkbox"/> _____	<input type="checkbox"/> _____
4 Science (Must include Bio, Chem & Physics)	<input type="checkbox"/> _____
<input type="checkbox"/> Honors Biology	<input type="checkbox"/> _____
<input type="checkbox"/> Honors Chemistry	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____
3.5 Social Studies	Other Requirements:
<input type="checkbox"/> Honors American Government	<input type="checkbox"/> Algebra Summer Assignment
<input type="checkbox"/> AP World History (required)	<input type="checkbox"/> Geometry Summer Assignment
<input type="checkbox"/> Hon U.S. History or AP U.S. History	<input type="checkbox"/> Summer Reading 9 th grade
<input type="checkbox"/> Hon Economics or AP Macroeconomics	<input type="checkbox"/> Community Service 9 th grade
	<input type="checkbox"/> Field Trips 9 th grade
	<input type="checkbox"/> Science Project 9 th grade
3 Foreign Language (3 levels of the same language req'd)	<input type="checkbox"/> Summer Reading 10 th grade
<input type="checkbox"/> _____	<input type="checkbox"/> Community Service 10 th grade
<input type="checkbox"/> _____	<input type="checkbox"/> Field Trips 10 th grade
<input type="checkbox"/> _____	<input type="checkbox"/> Summer Reading 11 th grade
1.5 Humanities	<input type="checkbox"/> Community Service 11 th grade
<input type="checkbox"/> Writer's Workshop (9 th)	<input type="checkbox"/> Field Trips 11 th grade
<input type="checkbox"/> Humanities/AP Capstone – Senior Project	<input type="checkbox"/> Summer Reading 12 th grade
1 Physical Education (ADAP card-9th)	<input type="checkbox"/> Field Trips 12 th grade
<input type="checkbox"/> ½ Personal Fitness	<input type="checkbox"/> Senior Project or AP Capstone Project
<input type="checkbox"/> ½ Health	<input type="checkbox"/> AP Course taken other than AP World

Additional Requirements: All students must successfully pass any mandatory state assessments required for graduation.

New and Returning Courses 2023-2024 SY

- AP Pre-calculus
- AP African American Studies
- Ethnic Studies
- Organic Chemistry
- Genetics
- AP Spanish Literature
- Astronomy
- AP Physics C: Mechanical
- AP Computer Science Principles
- Oral and Written Communication (Speech)

Columbus High School

COURSE REQUIREMENTS

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Rising JUNIORS

- Honors American Lit
- Adv. Algebra or Enhanced Adv. Algebra & AP Precalculus (pending) or Precalculus or AP Statistics or AP Calculus AB or AP Calculus BC Science Choice, Physics, Honors Physics or AP Physics (see physics requirements on page 33)
- AP U.S. History or Honors U.S. History
- Foreign Language Year 2 (or year 3 if year 2 was taken in 10th grade)
- Elective or AP seminar (AP capstone students only)
- Elective

Rising SENIORS

- AP Lit/Comp or Multicultural Lit/Comp;
- Advanced Finite Math, GSE Pre-Calculus, AP Stat, AP Calc AB/BC or Multivariable Calc.
- Science Choice, Physics, honors physics or AP Physics (Physics level dependent on math course)
- AP Macroeconomics or Honors Economics
- Foreign Language Year 3 (or Lang 4/AP if Year 3 was taken in 11th grade or an elective)
- Humanities or AP research (AP capstone students only)
- Elective (Fine Arts, if not previously taken)

***3 years of the same foreign language is required

Course Offerings

pages 20-64

Note the key on the top of page 20

m = meets magnet requirement

h = HOPE Course

***** = Academic Elective

COLUMBUS HIGH SCHOOL – COURSE OFFERINGS

All courses are year-long and receive credit at the end of the school year with the exception of SAT Verbal, SAT Math, Health, Personal Fitness, Honors American Government and Writer's Workshop which are semester courses and receive credit at the end of the semester taken.

As a part of the Magnet concept, all core courses are rigorous and challenging. It is inherent that all core courses are equivalent to the honors designation and beyond.

M = Meets magnet requirement **H** = HOPE Course ***** = Academic Elective

The first two digits of the course number identify courses used to calculate the HOPE GPA. As such, English course numbers all begin with 23; Mathematics with 27; Science with 26 or 40; Social Studies with 45; and Foreign Language with 60, 61, 62, 63, or 64.

Core Subject Areas

ENGLISH COURSES

23.0310040	Writer's Workshop (9), Semester, .5 credit, M, H
23.0610051	Honors Ninth Grade Literature/Composition (9), year-long, 1 credit, M, H
23.0430039	AP Language (10), year-long, 1 credit, M, H
23.0620069	Honors Tenth Grade Literature/Composition, (10), year-long, 1 credit, M, H
23.0510069	Honors American Literature/Composition (11), year-long, 1 credit, M, H
23.0650049	AP English Literature/Composition (12), year-long, 1 credit, M, H
23.0670049	Multicultural Lit/Composition (12), year-long, 1 credit, M, H
23.0320059	Journalism I Yearbook, (10-12), year-long, 1 credit, H*
23.0330029	Journalism II Yearbook, (11-12), year-long, 1 credit, H*
23.0320019	Journalism Newspaper, (10-12), year-long, 1 credit, H*
23.0210029	Mythology (9-12), year-long, 1 credit, H *
35.0660019	SAT Verbal Prep (taken with SAT Math Prep) (10-12), semester-long, .5 credit, *
45.0140029	Humanities (12), year-long, 1 credit, M, H

Sequence Map

English sequence map: page 21

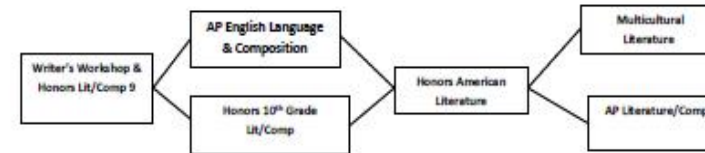
Math sequence map: page 25

Science sequence map: page 31

Social studies sequence map: page 38

Spanish sequence map: page 43

SEQUENCE OF ENGLISH COURSES



ELECTIVES

Journalism Yearbook I, II, III
Journalism Newspaper I, II, III
Mythology
SAT Verbal Prep



Description of Courses

Pay close attention to :

- Alternating Year Courses
- Grade Level Requirement
- Prerequisite Courses

DESCRIPTION OF SCIENCE COURSES

AP Biology

Year- long, 1 credit

Grades 10-12

Prerequisite: Honors Biology

A summer assignment will be required prior to taking this course.

COURSE DESCRIPTION: AP Biology is a rigorous course that is the equivalent to two college level Biology courses. Covers biological chemistry, cells, energy transformations, molecular genetics, heredity, evolution, taxonomy, plants, animals and ecology. Conforms to the College Board topics for the Advanced Placement Biology examination. (Refer to Qualifications for Enrollment in AP Courses on page 8).

AP Chemistry

Year- long, 1 credit

Grades 11-12

Prerequisite: Chemistry I with an 85 or better final average

Teacher Recommendation required

COURSE DESCRIPTION: Covers atomic theory and structure, chemical bonding, nuclear chemistry, gases, liquids, solids, solutions, types of reactions, stoichiometry, equilibrium, kinetics and thermodynamics. Conforms to the College Board topics for the Advanced Placement Chemistry examination. (Refer to Qualifications for Enrollment in AP Courses on page 8).

AP Environmental Science

Year- long, 1 credit

Grades 10-12

Prerequisite: Biology or AP Biology

A 10th grade student may sign up with a recommendation from his/her science teacher and a final grade of 90 in Biology.

AP Environmental Science requires outside work and extra time and effort.

A summer assignment will be required prior to taking this course.

COURSE DESCRIPTION: Conforms to the College Board topics for the Advanced Placement Environmental Science examination. Covers the study of environmental problems and their causes, resource use and conservation, scientific principles and concepts, ecosystems, biodiversity, endangered species, climate and weather, population dynamics, geologic processes. (Refer to Qualifications for Enrollment in AP Courses on page 8).

Student Reminders

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- Please remember that schedule conflicts do arise, and some courses selected may not fit in a student's schedule or may not have enough interest. Therefore, adjustments must be made so that students can meet all requirements to graduate. We will use one of the three alternate elective courses chosen to create a student's schedule. Alternate electives should be chosen wisely.
- Students may only take one PE elective course per school year. Ninth-grade students may take Team Sports or Physical Conditioning in addition to Personal Fitness and Health as an elective.
- Students should complete all summer work for the core courses (English, math, science, social studies, and foreign language) for which they register and are approved during the preregistration process. If a student selects an elective that requires summer work, that summer work should also be completed. In rare cases, elective changes may be required to make a schedule work, and an elective with summer work may be changed. If this happens, the student will be contacted.
- Summer work assignments are located on the Columbus High School website.
www.columbushighga.org
- Some courses are offered in alternate years, so students should review the course selection guide and make sure they do not request a course that is not being offered.
- Teacher changes will not be permitted.

Student Reminders Related to AP Courses

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- If you select an AP course for an elective, and there is a schedule conflict, any AP courses you list as an alternative will be used first as a replacement elective if you have teacher approval.
- When considering the number of AP courses to take, please consider your extra-curricular schedule, community service hours, and work hours (if you have a job). Students will not be removed from an AP course due to a conflict with their work hours.
- Once a student has requested and has been scheduled into an AP course for the upcoming school year, the student is responsible for all summer work that pertains to the course. Students who do not complete their summer work will be given a zero for the assignment. Remember, AP courses require additional time and effort, and students must organize and manage their time wisely.
- Students will be kept from an AP course after the school year begins. Students should research AP courses that they are interested in before requesting the AP course to be listed on their schedule. AP courses require additional time and effort.

Career Focused Academic Planning

<https://apstudents.collegeboard.org/choosing-courses/by-major-career>



Resources Worth Exploring for Students and Families

- AP information: apstudent.collegeboard.org
- College and Career Planning: bigfuture.collegeboard.org
- Personalized feedback, practice and college planning based on your PSAT/NMSQT® results: My College QuickStart™
www.collegeboard.org/quickstart
- Log in to your college board account to view your AP Potential report.
- AP credit policy information from colleges and universities:
www.collegeboard.org/apcreditpolicy

Student Registration Continued

REMINDERS:

- Students must meet all pre-requisite requirements before requesting a course.
- If an AP course is listed as a primary 7-course request and another AP course is listed as an alternate, the alternate AP course will be used if the primary 7 AP elective does not work to complete the student's schedule.
- AP Capstone Seminar and Research are considered elective courses
- Rising Juniors applying for AP Capstone are required to select 2 Electives and 3 Alternates. If accepted in the AP Capstone program, the student's schedule will be changed to reflect AP Seminar as one of their primary Electives.
- Requested Physical Education courses must be at the appropriate level.
- Requested Fine Arts courses must be at the appropriate level.

PLEASE GIVE CAREFUL CONSIDERATION TO
COURSE SELECTION DURING THE NEXT TWO
WEEKS.

(February 13th-20th)

***February 20th-Last day to finalize
Electives and Alternate Electives



School counselors are available to answer any questions during the registration process

School Counselor Assignments:

Ms. Sabrina White: **9th Grade** (10th Grade Last Name H-R)

White.Sabrina.A@muscogee.k12.ga.us

Mrs. Dominique Thomas: **11th and 12th Grade: A-K** (10th Grade Last Name A-G)

Thomas.Dominique.R@muscogee.k12.ga.us

Dr. Christopher Porch: **11th and 12th Grade: L-Z** (10th Grade Last Name S-Z)

Porch.Christopher.A@muscogee.k12.ga.us

Thank you for coming!

Questions?

